

Reception Parent Questionnaire Results



Background

The parent questionnaire took place during July 2018. We received 17 completed questionnaires.

Purpose

The purpose of the questionnaire was to provide parents with an opportunity to give feedback on a variety of issues so we can improve the provision and service we offer to each pupil.

1 parent reply= 6%

	Strongly agree	Agree	Neither	Disagree	Strongly disagree
My child is happy in reception	100%	0%	0%	0%	0%
My child is taught well in reception	100%	0%	0%	0%	0%
I am pleased with the progress my child is making	88%	12%	0%	0%	0%
My child's individual needs are met	94%	6%	0%	0%	0%
The classrooms are welcoming and the staff are friendly and supportive	100%		0%	0%	0%
My child is encouraged to be healthy	94%	6%	0%	0%	0%
The school values and encourages parents to play an active part in celebrating their child's learning e.g. parents evening, focus child weeks, visits	94%	6%	0%	0%	0%
I feel comfortable approaching staff to talk about my child's needs	94%	6%	0%	0%	0%
The staff listen to my concerns and deals with them appropriately	94%	6%	0%	0%	0%

Comments from the Questionnaire

Which area do you think your child has made the most progress in over the year?

- "He learnt to write his name and be more patient"
- "My child has made progress in all areas and has really come out of himself"
- "With his reading and phonics"
- "Reading, writing and coming out of her shell"
- "Reading, writing and spelling"
- "Handwriting, reading, social skills"
- "Reading and writing"
- "Phonics, reading and social skills"
- "G has improved in her reading, writing and her maths skills. Her confidence is also improving"
- "A has made the most progress in speech and pronunciation in words"
- "Behaviour and phonics"

- “All over she’s done really well but confidence and reading, I’m impressed!”
- “My son suffered from multiple development delays, which the school has made leaps and bounds in improving for him. I couldn’t be happier with the school”
- “Child’s confidence”
- “Numbers are very good, very happy”
- “Reading, writing and confidence!”
- “Communication and reading”

What are the strengths of our reception?

- “There is an amazing teacher, child and parent relationship. Caring staff and easy to speak to”
- “Communication and safeguarding of a child”
- “Approachable teachers, nice outdoor area, good class size”
- “Making learning fun for children”
- “Friendly, inviting and encouraging”
- “Lots to do and learn from, inviting and friendly”
- “They work well with the children and families and deal well with problems that occur”
- “I love how the teachers understand any faults or worries we may have for the children and also their care for each of us”
- “Getting parents involved”
- “Miss Pell! A good teacher makes good students”
- “Clear communication between parent and teacher, brilliant support system”
- “Listening to parents and children”
- “Teachers teach children to be happy to go to school”
- “Parent teacher relationship is brilliant and has helped make this year even better”
- “Caring towards the children and extremely helpful where needed”

What aspects of reception do you feel we could improve further?

- “I think you are great”
- “I don’t know, my child is very happy in reception”
- “I am very happy with all areas”
- “Nothing, everything was perfect for us”
- “None”
- “I’m happy with all in reception, my son has come a long way”
- “I don’t believe any improvement should be made I believe my son has enjoyed every moment”
- “Give parents more time in case they need to book days off work so more parents can make it”
- “Not improve but I’d like more workshops and more opportunity to come in to class and help”
- “Uniform enforcement”
- “Nothing, very pleased here, love”

- “Even more workshops please!”
- “Allowing children more than one year, they love it!”

Conclusion

The parents of Porters Grange reception children seem to be exceptionally happy with the education their child has received over the year. Overall, parents have identified that their child has made the most progress in developing their confidence and also reading skills. This correlates with the areas which the staff have targeted throughout the year. The parents have also highlighted the strength in parent, staff and child relationships- this has also impacted on the child's development and progress.

There are less comments for the ‘further improvements’ box due to parents not filling it in. We did give one month's notice for the reception workshops in school, however we need to develop this further. The staff currently encourage parents to support their child in class on their child's focus week. Also, we have celebration days for parents where they can join us for Father's Day, Mother's Day and bedtime story sessions. The school uniform is compulsory but occasionally there are some pupils who attend school in non-school uniform; this is usually for personal reasons. However, we do change the children in to our school uniform, once in class, if possible. In response to the feedback, we will;

- Ensure that more notice is given to parents when planning a workshop. We will include the reminder in the school newsletter, rather than just in leaflet form. Another possibility will be the use of email to open up the line of communication further.
- Develop further involvement for parents in class- we could do this through the use of the wild garden. Parents have developed this area themselves therefore it will be empowering for them to lead the wild life garden sessions.
- Regularly check the uniform the pupils enter the school in and make amends and speak to the parents where possible.